

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed Under Choice Based Credit System Session – 2022-2023
Faculty : Humanities
Programme : B.A
Subject/Course : Co-operation

PART A

- Pos :
- 1] The learner who completes three years of the under graduate programme with the subject co-operation would develop the ability to be co-operative or co-operative worker among the students.
 - 2] On the completion of Degree level programme student will be able to demonstrate their skill and may involve in co-operative business, behavioral, and social and academic competencies.
 - 3] Co-operative leadership will be developed among the students.

- PSOs :
- 1] Skill and aptitude to lead and manage the co-operative organization will develop.
 - 2] Students will be able to discuss, debate and communicate effectively on any issue concerning co-operative movement its governance and leadership.
 - 3] Student will be able to contribute, develop, formulate a new policy to resolve various problems in co-operative movement.

Employability Potential of the Programme

Explain in detail in about three to four pages

Co-operation is an interdisciplinary theoretical and practice oriented academic program which needs to develop general and specialized knowledge and skills among the students to engage themselves in co-operative sectors and its related activities.

In today's changing world, organizations are going through rapid changes in every other sphere. The rate of change has increased to the limits of our all endurance. Individual employees all over the world are constantly confronted to new and more complex working environmental forces, demanding new level of knowledge, improved skills and better understanding.

Education and learning have been valued in India since the dawn of civilization. Co-operative education has been considered as an integral part of Co-operative activity. Co-operation is an interdisciplinary the rooted and practice oriented academic programme with needs to develop general knowledge, specialized knowledge and skills among the graduate to engage themselves in co-operative governance and its related activities. In recent years, advances in information and communication technology, Liberalization, Privatization and globalization. Growing role of co-operatives is required and the market have changed the role of state and its agencies phenomenally. The concerns for good governance in co-operative institution and member centric governance how become ranking objectives in addition to traditional overall narratives of efficiency, economy and effectiveness. Policy process and performance have acquired the central theme of intellectual debate and discourse. Co-operative education means dissemination of knowledge of principles of co-operation among the masses and inculcating in them spirit of co-operation and ability to work together. Education plays a significant role in sound working of co-operatives. The need of the hour is to educate the co-operatives even before establishing co-operatives institute. The co-operatives playing important role in social and

economist development of the nation. Co-operation is old as human kind. Progress of Co-operatives is also important to balance between liberalization and control edeconomy. Therefore involvement of student in the movement was which thrives on quality leadership is an essential pre-requisite for it's success. If a given meaningful and purposeful direction they can bring about the betterment of the society in general and co-operatives in particular. It is necessary to educate students both in rural and urban areas in principles and practice of co-operation.

Careers in co-operative administration:

The modern competitive world has given rise to huge a requirement of specialized, educated co-operatives. There are a number of jobs and career prospects.

The co-operative enterprises become among the most viable organization to promote employment for youth.

Globalization's every deepening reach into India's rural areas generating a lot of growth and few careers are as suited to riding this wave as a co-operative management careers. Jobs abound in both the public and private sector.

2) Consultant

Employability in various Institution for Co-operation

1) Co-operative Banks

- Managers
- Dy. Manager
- Administrative offices
- Loan recovery officer
- Clerical Staff

2)Other Co-operatives

- Manager
- DyManager
- Administrative staff

3) Co-operative societies

- Administrative staff
- Director
- Members

Part B
Syllabus Prescribed for 2022-23-Year UG Programme
Programme: B.A.
Subject : Co-operation
Semester I

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	An Outline of co-operation and Co-operative movement	75

COS

- Students will be able to understand meaning & definition of cooperation.
- Students will be able to evaluate the functions of Co-operative societies and also objectives of co-operative societies.
- Students will understand principles & values of co-operation.
- Students will get the knowledge about other business organizations & Co-operative Organizations
- Students will study Co-operative movement in India & Maharashtra

Unit	
Unit I	<ul style="list-style-type: none"> • Meaning & definition of Co-operation • Characteristics of Co-operation • Importance of co-operation • Need of co-operation
Unit II	<ul style="list-style-type: none"> • Meaning & Definition of Co-operative principles • Basic principles of co-operation • General principles of Co-operation • Values of co-operation
Unit III	<ul style="list-style-type: none"> • Various forms of Business Organizations such as Sole Trader partnership firm, joint stock Companies and co-operative societies. • Difference between private firms and co-operative Societies
Unit IV	<ul style="list-style-type: none"> • Brief history of Co-operative movement in India • Progress of co-operative movement • Advantages of Co-operative movement • Difficulties in the Development of Co-operative movement • Measures to overcome the difficulties of cooperative movement
Unit V	<ul style="list-style-type: none"> • Brief history of Co-operative movement in Maharashtra • Progress of co-operative movement in Maharashtra • Problems of co-operative movement in Maharashtra • Measures to overcome the difficulties of co-operative • Movement -27 Advantage of co-operative movement in Maharashtra.

Semester CO's	<ul style="list-style-type: none"> • Students will get the practical knowledge of formulation of operative society, registration & procedure. • The skill of field Survey in research will be developed among the students.
Activities	<ul style="list-style-type: none"> • Students will be forming Co-operative groups • Group will visit to the Co-operative Societies/ store • Students will be used techniques of field Survey (Questionnaire & interaction with employees and members of co-operative societies.

Course material/Learning Co-operative society Learning resources.

Books recommended

- 1) सहकार : तर्क आणि व्यवहार- प्रा. ए. आर. रायखेलकर व प्रा. अशोक डांगे.
- 2) आधुनिक व्यापार संघटन - डॉ. कापर्डेकर आणि शेल्लेकर
- 3) सहकार - डॉ. बिरादार
- ४) भारतातील सहकारी चळवळ तर्क आणि व्यवहार - प्रा. जगदिश किल्लोड, प्रा. अरविंद बोहे, प्रो. + ११११ भावसार, सहकार - प्रा. मोहन सराफ

Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A.

Subject : Co-operation

Semester II

Code of the Course / Subject	Title of Total Course / Subject	Total Number of period
1027 co-operation	Co-operativemovement in foreign countries	75

CO's

- Students will get the knowledge of co-operative movement in foreign countries.
- Students will acquire the theoretical Knowledge and understand the evolution and growth of co-operative movement in the world.
- Students will gain the insight about Composition, resources, role, function of Co-operative Institutes in England, Germany, Russia, Denmark, China, Israel and Italy
- Students will become aware about movement History of Co-operative
- Students will understand worldwide scope of Co-operation.

UNIT

UNIT 1	<ul style="list-style-type: none"> • Industrial Revolution and its effects • Robert Owen and communities colonies. Dr. William King, Rochdale Equitable Pioneers Society, consumer's Retail Stores, co-operative Farming.
UNIT II	<ul style="list-style-type: none"> • GERMANY - Development of Co-operative Credit Raiffeisen and Schulze-Delitzsch Model, Comparative Study of Raiffeisen and Schulze Societies. Urban and rural Societies, Housing Co-operative Societies, Consumer's Co-operative Societies.
UNIT III	<ul style="list-style-type: none"> • RUSSIA - Collective Farming, labour Artels, Consumer's Co-operative society Societies, Centrosoyus. • JAPAN <ul style="list-style-type: none"> ○ a) Industrial Co-operative ○ Multipurpose Co-operative Societies ○ Central Co-operative Bank ○ Consumer Co-operative movement.
UNIT IV	<ul style="list-style-type: none"> • DENMARK - Development of Co-operative movement relating to production of co-operative Dairy, poultry, Cattle Breeding societies, co-operative Bacon Society

	<ul style="list-style-type: none"> • CHINA - Industrial co-operative Societies. Agricultural Co-operative societies and it's Types of Organization.
UNIT V	<ul style="list-style-type: none"> • ISRAEL - Co-operative Farming - Kibbutz, MoshavOvidadMoshavOlim and MoshavShituti, Causes ofSuccess • ITALY - Credit Co-operative Societies, Luzati andpopular Banks, Agricultural and Laboural co-operative Societies.

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- SEM
- CO'S
 - Students will get the detailed knowledge of Co-operative movement in foreign Countries.
 - The skill of Researchall will developed among the students.

ACTIVITIES

1. Students will be divided in the groups.
2. Group discussion On Co-operative movement in Foreign Countries
3. Visits will organized to co-operative credit societies and student will prepare visit report on the basis of these Visits.

COURSE MATERIAL / LEARNING

Books recommended: Recourses

- 1) सहकार तर्क आणि व्यवहार- प्रा. ए. आर. रायखेलकर, प्रा. अशोकडांगे
- 2) सहकार तर्क आणि व्यवहार - प्रा. मधुकर गावंडे, डॉ. विजय कुमार एस भांगडीया, प्रा. प्रकाश जैन.
- 3) सहकार, सहकाराची मुलतत्वे भारतातील सहकार - डॉ. गंगाधर कायदे पाटील
- 4) सहकार तर्क आणि व्यवहार आणि व्यवस्थापन, डॉ. गो. स. कामत
- 5) सहकाराची मूल तर्क भाग -१, प्रा. व्ही. टी. चौगुले, प्रा. के. जी. पठाण
- 6) <https://onlinecoiirses.swavam2.ac.in/cec21hs06/preview>
- 7) Weblink to Equivalent Virtual Lab if relevant: www.maliarnshlra.eov.in
- 8) Any pertinent media (recorded lectures. YouTube, etc.) if relevant: